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Analyzing the Importance of Menstrual Equity on College Campuses - PERIODT

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Background

- Period poverty = the lack of access to menstruation products and education
- 500 million females (including adolescents) are deprived of menstrual hygiene resources
- In the U.S., 20% of teens experience poverty → affects menstruation practices and academic performance



Methods

- Cross-sectional online survey distributed to female college students via email and posts on social media platforms.
- Questions regarding exposure (access to menstrual products):
- o asked respondents to recall over the past year the frequency of which they could not afford period products, had to borrow from others, and more.
- Questions regarding outcome (anxiety levels):
- o from GAD-7, a questionnaire that assesses and measures anxiety symptoms
- SPSS: used Pearson correlation coefficient to measure the strength of the relationship between accessibility to menstrual products and anxiety levels.

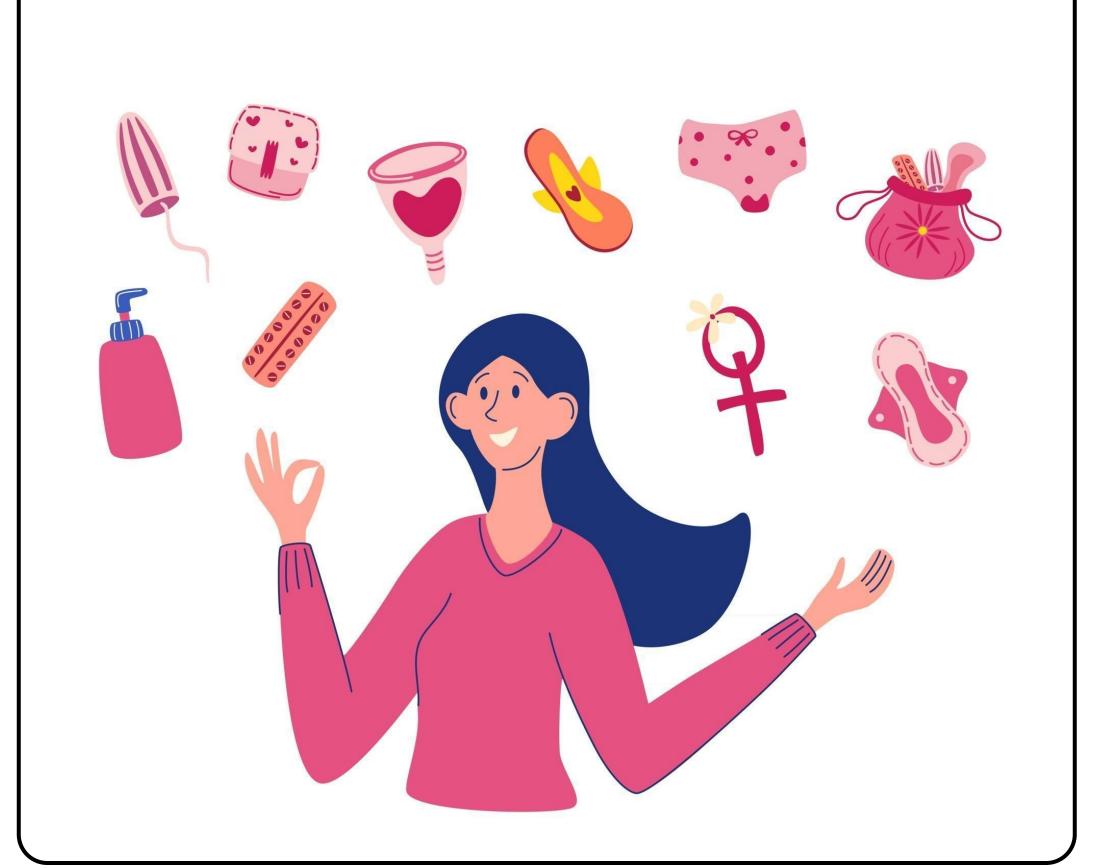


- Decreased access to menstrual products due to financial setbacks is associated with higher anxiety levels.
- Financial factors are an indictor of anxiety levels in relation to menstrual product resources.

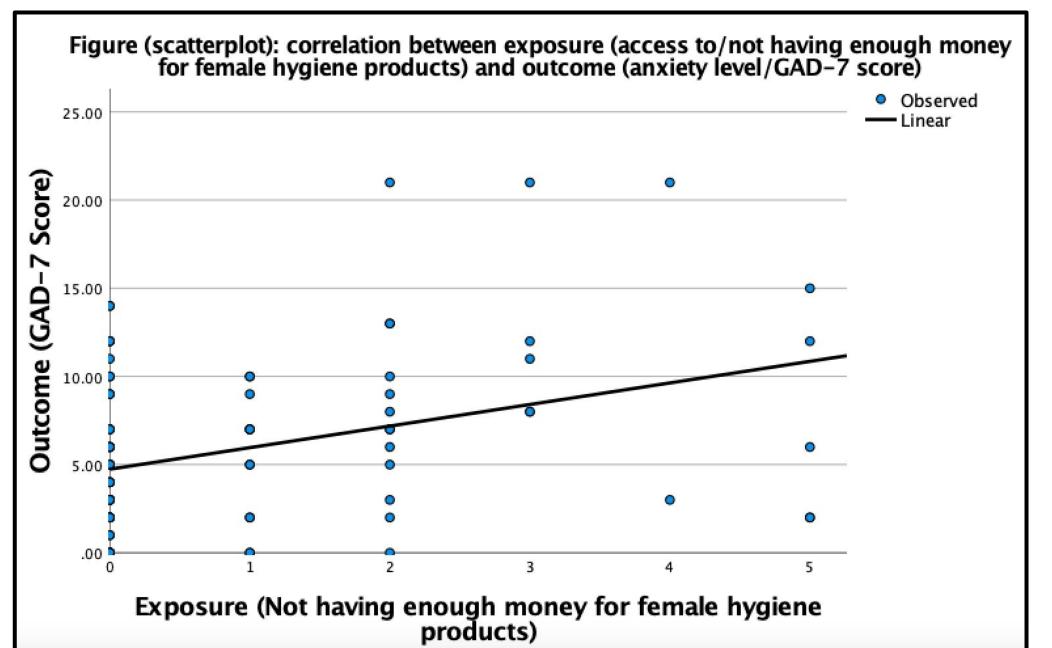


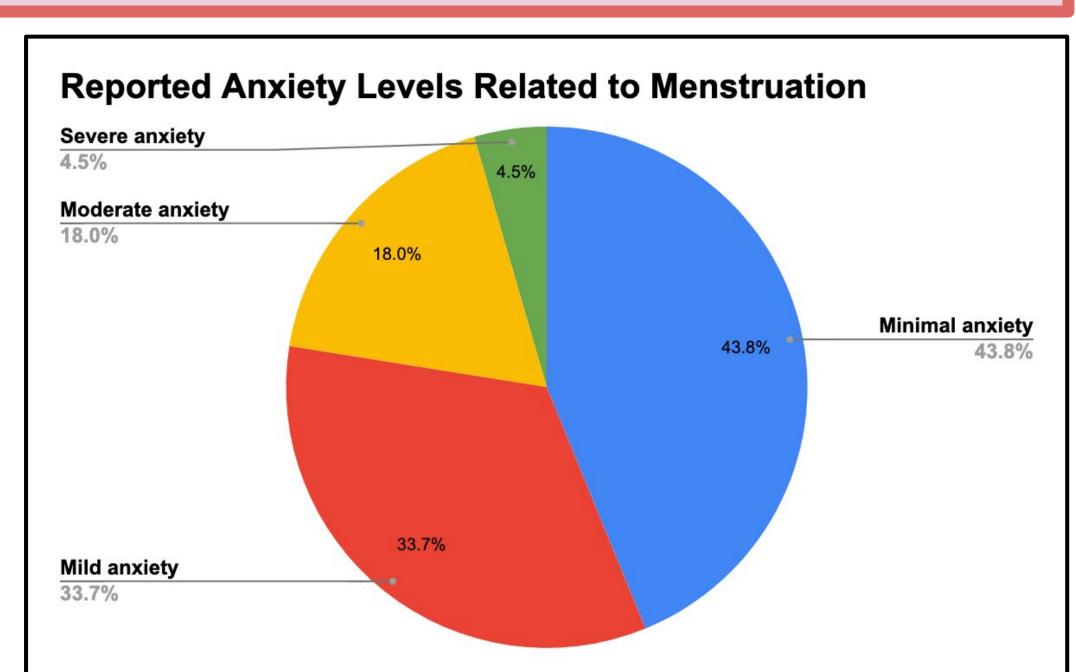
Objective

 Our study examines the relationship between access to menstrual products and anxiety levels among female college students.



Results





- Total of 89 participants participated in our study and 96.63% were female, 2.25% nonbinary, and 1.12% preferred not to say their gender.
- The majority of our participants were Asians (60.7%).
- 94.4% of our participants were 18-24 years old and 5.6% of them were 25-30 years old.
- Our Pearson correlation of 0.355 indicates a significant relationship between access to menstrual products and anxiety levels. However, the relationship is not strong.
- Economic challenges related to menstrual products are associated with higher anxiety levels in female college students.

Policy Implications

- To increase access of menstrual products, policies can be implemented to provide free female hygiene products in restrooms, as well as gender-neutral restrooms, on college campuses across all 50 states.
- Providing products in school settings can help bridge the gap in access to menstrual products which can aid in reducing anxiety levels.

