GRADUATE STUDENT PEER MENTORING

Created in fall 2019, the Peer Mentoring initiative in Biostatistics pairs incoming graduate students with a 2nd/3rd year student in their program, to positively impact the adjustment of the 1st year students. The initiative is designed to aid the academic, social and cultural adjustment of incoming first year students to life at UC San Diego. Through peer mentoring, the aim is to provide peer support for new students by allowing them to ask questions and ease their transition into their new life as graduate student in Biostatistics.

Responsibilities

Peer Mentors responsibilities include, but are not limited to...

- Welcoming your Peer Mentee via email once the Program Director has made the introduction.
- Proactively sharing information and resources as questions come up, but also as you recall items that you found helpful.
- Checking-in regularly with your Mentee. We recommend weekly for September and October and as needed after those initial months but with a minimum of twice (2x) per quarter for your time in the program.
- Facilitating introductions between your Mentee to other people in the Program and key people on campus.

Peer Mentees responsibilities include, but are not limited to...

- Providing a timely response to your Mentor when they reach out.
- Sharing additional resources, you learn about with your Mentor so they can also benefit.

Benefits

Peer Mentees have someone who went through the transition recently to help them adjust more quickly and the help provides a more positive experience.

Peer Mentors also benefit from the partnership with their Mentees by honing interpersonal skills with the opportunity to build long-lasting relationships and contributing to the greater sense of community in the Division.