

BSPH Faculty Resources: 2021-22 School Year

E-mail us at publichealth@health.ucsd.edu or visit ph.ucsd.edu/resources for more information/assistance

Students needing advising assistance should use the [Virtual Advising Center](#)

Assisting Students in Distress

Visit vcsa.ucsd.edu/faculty for more information

- [Triton Concern Line](#): (858) 246-1111
- [UCSD Police](#): (858) 534-HELP (4357)
- [CAPS Counseling](#): (858) 534-3755
- [CARE at SARC](#): (858) 534-5793
- [Student Health](#): (858) 534-3300
- [Basic Needs Hub](#): (858) 246-2632
- [OPHD](#): (858) 534-8298

[How to Help a Student In Need](#)

If a student is struggling academically or acting distressed, you suspect academic dishonesty, or you cannot get ahold of them, please e-mail the BSPH advising team, both [Dina](#) & [Elisa](#).

Disruptive Behavior

- [Teaching & Learning Commons' Guide to Addressing Disruptive Behavior in the Classroom](#)
- [COVID-19 Non-Compliance Guidance](#):
 - Identify yourself as a university representative
 - Advise the student that university policy requires proper wearing of a mask indoors at all times
 - You may ask whether the student has an OSD accommodation for not wearing a mask (this is verifiable)
 - You may not ask the reason behind the accommodation
 - Inform the student that they will be referred to the Office for Student Conduct; if they do not comply, ask them to leave
 - If the situation escalates, dismiss the whole class
 - Use the [Student Conduct Report Form](#) to report incidents
 - Questions? E-mail vcasd@ucsd.edu

More Resources to Assist Students

- [OSD](#): (858) 534-4382
- [Financial Aid](#): (858) 534-4480
- [Ombuds Office](#): (858) 534-0777
- [Teaching & Learning Commons](#)
- [Academic Internship Program](#)
- [Career Center](#)
- [OASIS \(Tutoring\)](#)
- [Writing Hub](#)
- [Academic Integrity Office](#)
- [Campus Community Centers](#)

OSD Accommodations

- Students must provide copies of their AFA letters to the instructor for each class and the Public Health Office
- Most students opt to e-mail documentation via the OSD Portal
- Please initiate a conversation with students early in the quarter to ensure clear expectations
- Based on a student's AFA letter, you may be asked to provide:
 - Extended time to complete assignments or take exams
 - Copies of power-point slides prior to class
 - A separate, private testing room
 - Restroom breaks
 - Occasional excused absences or tardiness
 - The ability to make presentations one-on-one
- All exams are administered by the teaching team of the class

Return to Learn Resources

[Academic Affairs Frequently Asked Questions](#) **Best for instruction questions

[Return to Learn Frequently Asked Questions](#)

[Campus Keep Teaching Website/Pandemic Resilient Teaching](#)

Notes:

- Consider creating a [pandemic-resilient syllabus](#)
- Provide additional support for students who have not been inside a classroom in 18 months (we recommend additional review sessions/office hours when possible)
- Record all class sessions
 - If teaching on main campus, contact [ETS](#) to set up podcasting (at classroom-support@ucsd.edu or 858-534-5784). For assistance contact servicedesk@ucsd.edu or call (858) 534-5784
 - If teaching on SOM campus, consider using Zoom or another program to record the lecture (even just audio). For assistance contact 3help@ucsd.edu or (619) 543-4357
- Have contingency plans in case the teaching team becomes ill
- Enforce mask compliance and report infractions
- Enforce eating/drinking bans for students inside classrooms (instructors may take hydration breaks)

BSPH Contacts:

Dina Rodgers, Academic Advisor - drodgers@health.ucsd.edu (OSD Accommodations)

Elisa Crossman, Academic Advisor - ecrossman@health.ucsd.edu (UGIAs, Review Session Scheduling)

Leanne McKenzie, Administrative Assistant - lwmckenzie@health.ucsd.edu (Guest Parking, TA Office Hours)